

# 2014 New York Assessment Highlights

(TESTING GRADES 3 AND 4)



## STRONG RESULTS IN ELA AND MATH

### ENGLISH LANGUAGE ARTS

**Proficiency:** 28% of 3rd and 4th Grade students were proficient in ELA, compared to the District where 16% were proficient.

**Growth:** ELA performance improved by 10 percentage points, from 18% in 2013 to 28% in 2014. By comparison, in the same grades the District declined by 2 percentage points (from 18% to 16%).

### MATH

**Proficiency:** 54% of students were proficient in Math, more than 3 times that of the District (16% proficiency for same grade students).

**Growth:** Math performance doubled from 27% in 2013 to 54% in 2014, while District scores for 3rd and 4th graders declined from 18% to 16% over the same period.

## NOTABLE PERFORMANCE HIGHLIGHTS

### Henry Johnson ranks 1st in Math growth among all NYS Schools:

Henry Johnson achieved the greatest improvement out of 3,352 New York State schools – as its 4th grade Math scores more than doubled from 29% in 2013 to 73% in 2014.

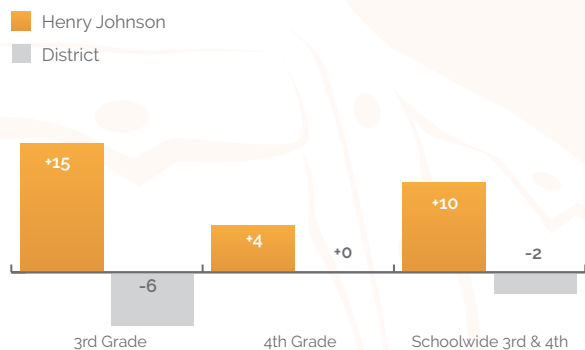
### Henry Johnson ranks 1st in Math and 4th in ELA out of all Albany City schools:

Henry Johnson achieved consistent growth across ELA and Math outperforming most District elementary schools.

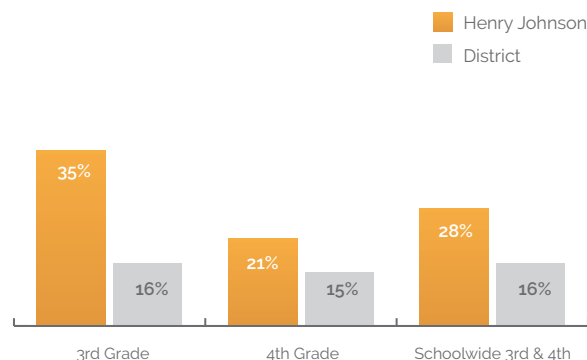
**A growing number of students are advanced in Math:** 14% of 3rd grades girls are advanced in Math, compared to the District which was at 3%. In addition, 35% of all 4th graders are advanced in Math, compared to 4% of students in the District.

## STUDENTS ACHIEVE IMPRESSIVE GROWTH OUTCOMES FROM 2013 TO 2014

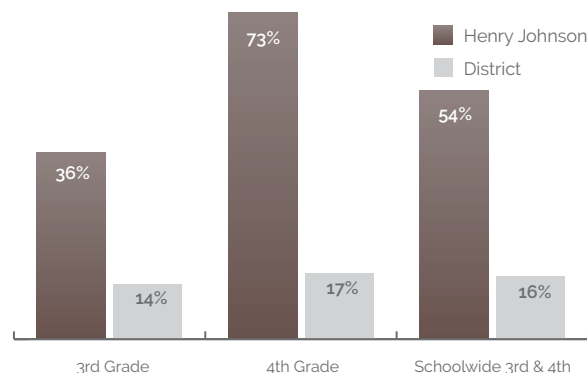
### ELA % POINT GAINS



### ELA PROFICIENCY RATES



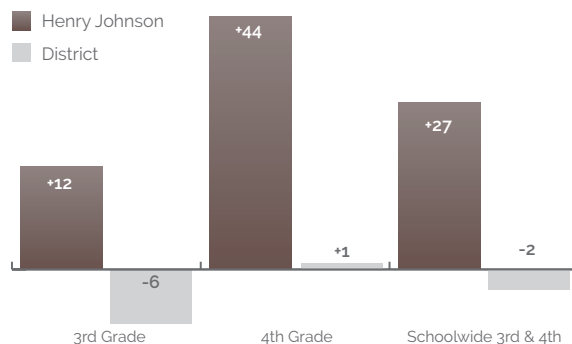
### MATH PROFICIENCY RATES



### SPOTLIGHT

**In both ELA and Math, Henry Johnson experiences notable gains in proficiency, as this year's third and fourth graders perform consistently better than last year's students.**

### MATH % POINT GAINS



## HENRY JOHNSON STUDENTS OUTPERFORM DISTRICT PEER GROUPS

### Black and Hispanic Student Highlights

#### ENGLISH LANGUAGE ARTS

35% of Hispanic students achieved proficiency in ELA, compared to 8% who were proficient at the District.

27% of Black students were proficient in ELA, three times that of District peers (9%).

#### MATH

56% of Black students were proficient in Math, significantly outperforming District peers (8%).

63% of Hispanic students were proficient in ELA, with 37% achieving advanced level results in Math. Comparatively, 9% of Hispanic students at the District were proficient, with only 1% achieving advanced level results.

### Gender Group Student Highlights

#### ENGLISH LANGUAGE ARTS

Male students doubled their ELA proficiency from 13% in 2013 to 26% in 2014.

#### MATH

56% of female students were proficient in Math, with 26% scoring advanced – their District peers had proficiency and advanced performance at 16% of 4% respectively.

51% of male students were proficient in Math, an increase from 34% in 2013 – District male performance declined from 17% to 15% over the same period.

### Economically Disadvantaged Student Highlights

#### ENGLISH LANGUAGE ARTS

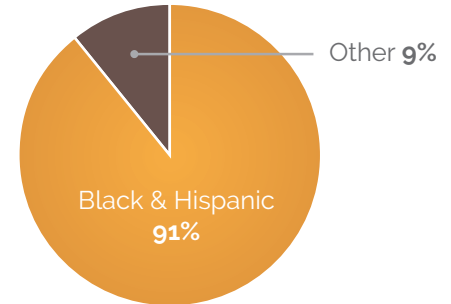
27% of economically disadvantaged students achieved proficiency in ELA, more than three times their peers at the District (8%).

#### MATH

54% of economically disadvantaged students achieved proficiency in Math, compared to 9% of peer group students at the District.

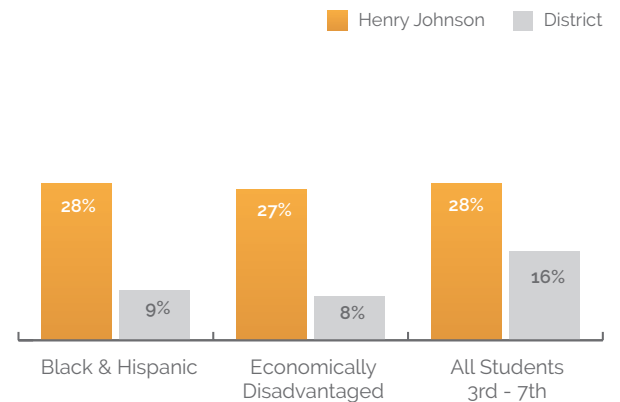
24% of economically disadvantaged students were advanced in Math compared to only 1% of District peers.

### HENRY JOHNSON TEST TAKERS



### HENRY JOHNSON PERFORMANCE ACROSS PEER GROUPS VS. ALBANY DISTRICT.

#### ELA PROFICIENCY RATES



#### MATH PROFICIENCY RATES

